## 1.2 Mission, Vision and Values Statement

#### **Version Control**

Version	Date	Description	Author
1.0	January 2024	Initial Policy Development	C-TAC
2.0	November 2024	Updated with TAQA integration	C-TAC

### 1.2.1 Purpose

This policy defines C-TAC's mission, vision, and core values, ensuring alignment with PHECC standards and integrating TAQA principles to foster an inclusive, transparent, and accountable learning environment.

## **1.2.2 Scope**

Applicable to all C-TAC stakeholders, including staff, faculty, learners, and affiliate partners, this policy guides behaviour, decision-making, and engagement within the institution.

#### 1.2.3 Mission Statement

C-TAC is dedicated to delivering high-quality pre-hospital emergency care training, ensuring learners are equipped with the knowledge, skills, and competencies needed to provide safe and effective care.

### 1.2.4 Vision Statement

To be a leading provider of accredited pre-hospital care training, recognised for excellence, innovation, and a commitment to improving community health and safety.

## 1.2.5 Core Values

- **Integrity:** Upholding the highest ethical standards in all interactions.
- Excellence: Continuously striving to deliver exceptional education and services.
- Accountability: Taking responsibility for our actions and decisions.
- **Respect:** Treating all individuals with fairness, dignity, and empathy.
- Collaboration: Fostering partnerships and teamwork to achieve common goals.

### 1.2.6 Process

#### 1. Communication:

- o The mission, vision, and values are displayed in training facilities, on the website, and included in learner handbooks.
- New staff and faculty receive training on C-TAC's core principles during induction.

# 2. Implementation:

- Leadership promotes these values through actions, decisions, and communication.
- Faculty and staff are expected to model these values in their interactions with learners and colleagues.

## 3. Monitoring and Review:

- Feedback from learners, faculty, and stakeholders is collected through surveys and feedback forms.
- o The effectiveness of this policy is assessed annually, with updates made to ensure continued relevance and alignment with PHECC and TAQA standards.

## 1.2.7 Responsibilities

- Board of Directors: Ensures alignment of strategic goals with the mission and vision.
- Management Team: Communicates and implements the core values in daily operations.
- Faculty and Staff: Uphold the values in all interactions and report any deviations.
- Learners: Expected to respect and adhere to the institution's values.

## 1.2.8 Approval and Compliance Monitoring

- Approved by: Adrian Coffey, Director of Training
- Date: October 2024
- Compliance with this policy is monitored through regular assessments, feedback, and external verification



Innovative
We are focused on constant improvement and being at the forefront of change and innovation in education and training

We are optimistic and confident about our opportunities and believe we can make a positive difference to the lives of the people we serve

Positive

#### Inclusive

We recognise the diversity of our faculty, learners and their communities. we strive to actively meet their differing needs, remove barriers and promote a culture which fosters and appreciates this diversity.



Leading

We expect our faculty to be leaders, to have clear vision, take the initiative and to inspire and motivate learners and colleagues though their example

We have a clear vision and purpose with which we are fully engaged and on which we are determined to deliver

Commitment



We adopt a respectful approach to our learners and faculty and strive to ensure that each person using our services reaches their potential



Community
Empowerment
Equality
Excellence in Education
Independence
Respect
Participation